

Congruency : Matching Shapes in Composition

Element of Art – Color
Grade 3

Overview

Create abstract composition with congruent shapes in a warm or cool color palette.

Objectives

1. Identify warm (red, yellow, orange) and cool (blue, green, purple) colors. Warm colors being on one side and cool colors being on the opposite side. Colors being cool or warm by association with objects (cool: ocean, forests and ice; warm: fire, sun and desert).
2. Identify congruent shapes
3. Create visually appealing composition with congruent shapes in a cool or warm color palette.

Focus Artist/Artistic Movement/Artist Profession

Lesson Directions

1. No need for a smock.
2. Write name and teacher on paper
3. Use template and choose 2 – 3 shapes to use in composition. Think on how to arrange and repeat the shapes to achieve a pleasing composition. Each shape must be repeated at least.
4. Have the students pick a cool or a warm palette and color in the shapes with watercolor pencils.
5. Students can use a small amount of water and paintbrush to create brush effect, extend and blend the colors. The goal being to accentuate the congruent shapes even more.

Peer Evaluations

Walk around the room in an orderly fashion. Peers can give specific positive feedback.

Vocabulary

Warm/Cool Colors

Congruent



The same shape and size.

Two shapes are congruent if you can Turn, Flip and/or Slide one so it fits exactly on the other.

In this example the shapes are congruent (you only need to flip one over and move it a little)

Repetition (repeats) of shapes/figures can create unity in an art composition—it can hold a picture together visually (unite it)

Composition

Materials

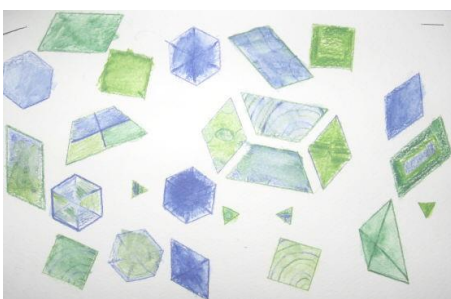
Watercolor paper

Watercolor pencils

Templates

Pre-Prep

Artist Prints



Dear 3rd Grade Families,

Today during Art Docent students created abstract composition with congruent shapes in a warm or cool color palette.

Students learned to

- Identify warm (red, yellow, orange) and cool (blue, green, purple) colors.
- Identify congruent shapes

The Art Docent program is funded and organized by Stillwater PTSA.

Please contact ArtEdu@stillwaterptsa.org with any questions or comments.



Dear 3rd Grade Families,

Today during Art Docent students created abstract composition with congruent shapes in a warm or cool color palette.

Students learned to

- Identify warm (red, yellow, orange) and cool (blue, green, purple) colors.
- Identify congruent shapes

The Art Docent program is funded and organized by Stillwater PTSA.

Please contact ArtEdu@stillwaterptsa.org with any questions or comments.



Queridos 3er Grado Familias ,

Hoy durante alumnos Art Docent creado composición abstracta con figuras congruentes en una paleta de colores caliente o frío .

Los estudiantes aprendieron a

- Identificar caliente (rojo, amarillo, naranja) y fresco (azul, púrpura , verde) colores .
- Identificar formas congruentes

El programa de Arte Docente está financiado y organizado por Stillwater PTSA .

Por favor, póngase en contacto con ArtEdu@stillwaterpts.org con cualquier pregunta o comentario .

Traducción proporcionada por el traductor de Google



Queridos 3er Grado Familias ,

Hoy durante alumnos Art Docent creado composición abstracta con figuras congruentes en una paleta de colores caliente o frío .

Los estudiantes aprendieron a

- Identificar caliente (rojo, amarillo, naranja) y fresco (azul, púrpura , verde) colores .
- Identificar formas congruentes

El programa de Arte Docente está financiado y organizado por Stillwater PTSA .

Por favor, póngase en contacto con ArtEdu@stillwaterpts.org con cualquier pregunta o comentario .

Traducción proporcionada por el traductor de Google



